





<b>CHECKLIST (COMPARE-CONTRAST)</b>	<b>YES</b> ☺	<b>1/2</b> ☹	<b>NO</b> ☹
1. The introduction includes a general statement and a topic sentence (and possibly a question to catch the reader's interest).			
2. There are 4 paragraphs (short introduction, similarities paragraph, differences paragraph, short conclusion).			
3. There is an equal number of main points for similarities and differences (preferably 3, 3) as well as supporting details for each point.			
4. The vocabulary words are suitable for the task and many different words are used: the writer has used synonyms and key words such as " <i>think, believe, feel, agree</i> ", etc.			
5. The correct verb tenses are used (probably mostly simple present active throughout <u>unless</u> comparing something in the past).			
6. The conclusion talks in general about similarities and differences and is only 2-3 sentences long. The writer includes his/her opinion and briefly supports it (I think ... because).			
7. The writer reaches or exceeds the word count (200+). About how many words is it? _____ words (note: if it's under 185, you will lose .25, 1/4 band)			
<p>⊗ The writer's problem area (weakness) is: agreement (e.g. "they is"); capitalization; fragments (incomplete sentences); length of the essay (too short); punctuation (using . , ; : ! correctly); run-on sentences; spelling; timing; word form; word order; not using enough key words; _____ . (Circle words above or write something else in the blank).</p>			
<p>☺ What did the writer do well? (see "yes" numbers above). Be specific!</p>			

Checker's name: \_\_\_\_\_